

ASIS PROSPECTUS

ASIA SINGAPORE
INTERNATIONAL SCHOOL |

2025



ASIA SINGAPORE
INTERNATIONAL SCHOOL
KHONKAEN

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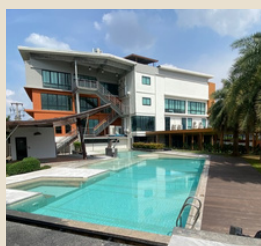
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SCHOOL BRIEF

Asia Singapore International School (ASIS) Khon Kaen is a Singapore international school that focuses on children's holistic development.

At ASIS, we will develop every Thai and international student to become future leaders who are poised to be game changers, innovators and global thinkers.

We will prepare them well for the **VUCA (volatile, uncertain, complex and ambiguous)** world.

We are an educational research and teachers' training institute, diving deep into how students learn and fail. Our teaching and learning are guided by the curriculum framework, comprising of:

Content - what should be taught

Pedagogy - how to execute the lesson and engage students

Assessment - how to measure students' learning

MESSAGE BY THE CHAIRMAN

CHANNARONG BURISTRAKUL

Sawadee Krup and welcome to ASIS Khon Kaen.

I'm Channarong Buristrakul, Chairman and Co-founder. As Khon Kaen grows into a smart city, we believe education is the foundation of a brighter future.

Our commitment is to provide top-quality education, preparing students for success locally and globally.

In the next five years, we plan to establish an international high school to help students enter leading universities worldwide. We welcome both Thai and international families to be part of this journey, ensuring Khon Kaen becomes a hub for future leaders and intellectuals.

Together, we can build a thriving community shaped by knowledge and opportunity!

Mr. Channarong Buristrakul

Chairman

Co-founder



MESSAGE BY THE HEAD OF SCHOOL

MR. ANDREW KANG

Welcome to ASIS Khon Kaen! We are proud to bring the excellence of Singapore's education system to the Northeast Region of Thailand. Khon Kaen, a vibrant and growing province, offers immense opportunities for success, and we are excited to be part of its future. As the first Singapore international school in the region, our mission is to provide a world-class education based on Singapore's rigorous and highly respected curriculum, ranked among the best globally.

At ASIS Khon Kaen, we strive to be a leading academic institution, helping students excel both locally and internationally. By fostering strong academic foundations and investing in human capital, we aim to equip our students with the knowledge and skills needed to thrive in an ever-changing world.

We look forward to welcoming you and your family when we open our doors in 2025. Join us in shaping a brighter future for Khon Kaen and beyond.

Mr Andrew Kang

Head of School

Co-Founder



WHY CHOOSE ASIS

Why Choose Singapore Curriculum

Singapore's education system is consistently ranked among the top in the world for creative thinking, mathematics and science. According to the 2022 results of the Programme for International Student Assessment (PISA), Singapore's 15-year-old students have demonstrated strong ability in applying thinking and reasoning processes to solve complex real-world problems, with Singapore emerging as the top-performing education system in Reading, Mathematics and Science of 81 participating systems. This is due to several key factors that contribute to its success.



Global Outlook and
Innovation in Education



Focus on Trilingualism



Emphasis on STEM
(Science, Technology,
Engineering and
Mathematics)



Strong Curriculum



WHAT DO WE OFFER?

Academic Coaching



Thailand, Singapore and Cambridge Curriculum - Primary, IGCSE and AS, A Level



Math, Science, English, Dr. CT Olympiad training & coaching



AEIS preparation for admission to Singapore MOE schools



Trilingual curriculum – Thai, English and Chinese Language

Non-Academic Coaching



Preparation for the MOE ASEAN scholarships for Thai students and to study in international schools in Singapore



Global Citizenship Through Debate and Model UN



Character & leadership development, community service, business skills



Preparation for admission to top universities in Thailand and the world



OUR SCHOOL'S PROGRAMME AND FEATURES



Values & Leadership -
Pastoral Care Programme



Community Service -
Contributing to Society



Career Guidance and
Entrepreneurship



Local and International
Olympiads and
Competition Training



Trilingual - Mastery of
English, Chinese and
Thai Languages



Public Speaking,
Oratorical and Debate
Training



Prep for an Artificial
Intelligence World via
STEM and Coding



We focus on developing
our students' IQ, EQ, SQ,
AQ, CQ2 and FQ



Inter-cultural and
Internationalisation
Programme, Overseas
Trips



Experienced and Qualified
Academic Staff from All
Over the World.



Gifted Education and
Talent Development
Programme in Academic,
Aesthetics and Sports



Singapore, Cambridge
and IB Infused Academic
Curriculum and
Coaching Customised for
Each Child

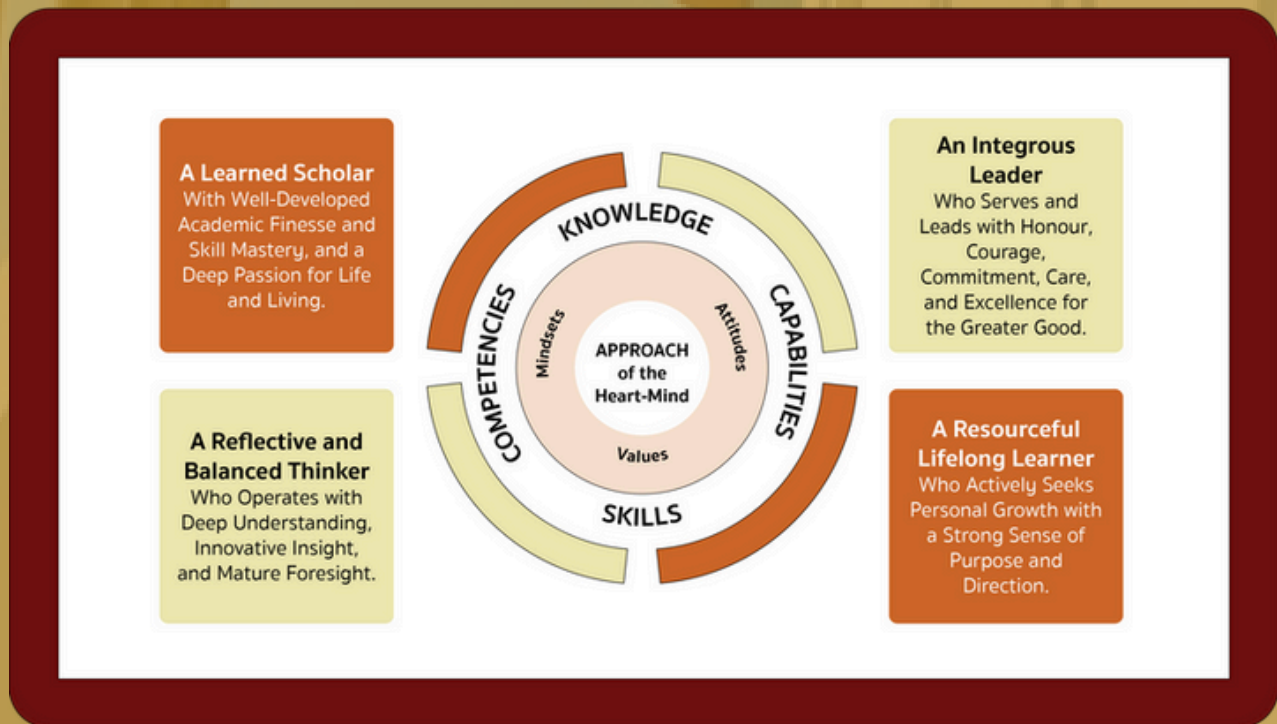


Strong and Supportive
Parents' Group



Innovative Digital
Teaching and Learning
Management System

OUTCOME-BASED TEACHING & LEARNING MODEL



A Learned Scholar

With well-developed academic finesse and skill mastery, plus a deep passion for life and living.

A Reflective and Balanced Thinker

Who operates with deep understanding, innovative insight and mature foresight.

An Integrous Leader

Who serves and leads with honour, courage, commitment, care and excellence for the greater good.

A Resourceful Lifelong Learner

Who actively seeks personal growth with a strong sense of purpose and direction.



VISION

Reimagine Learning and reinvent education.

A student of distinction, excellence and grace.

A world class Singapore International School in Thailand.

A prosperous and thriving Thailand, ready to lead Asia and the World.

MISSION

Develop and nurture future leaders of Thailand and the world to be positive change agents.

Lead and elevate the level of education in Thailand by offering premium academic programmes which are rooted in values, character and leadership.

SCHOOL VALUES

Building Character, Leading with Integrity and Striving for Excellence.



Love and respect for one's self, family and country



Demonstrate kindness to peers and the world



Integrity and honesty



Empathy and compassion



Hard work and diligence



Filial piety



Make the world a better place



Self-control and management of emotions



Good manners



Thirst for knowledge and understanding



Strong EQ and AQ



Always striving for excellence



Never give up



Resilience and Confidence



LOGO

To reflect our identity as a Singapore school, our logo design is inspired by the coat of arms of Singapore, a Country known for its excellence in teaching and learning. Featuring a lion, a shield and a tiger as the main elements, it invokes inspiration. The lion symbolises leadership and power, while the tiger represents courage and strength. The design portrays the tiger and lion standing gracefully, reminiscent of children who are brave, willing to think creatively and are eager to learn and develop their skills continuously.



ASIA SINGAPORE
INTERNATIONAL SCHOOL

KHONKAEN



Learning



Fairness



Justice



Leadership



Global



BELIEFS & TENETS

Beliefs



Every child is talented in their own way - born with immense natural talents and “elements”



Every child is curious, intelligent and wants to explore the world around them



Every child possesses the capacity to learn and has the ability to succeed



Every child has a good heart and needs to be protected and nurtured



Every child is a precious gift



Every child is unique and special



Every child has immense potential



Every child learns by doing (experiential). Doing is learning



Every child deserves to discover their own meaning and the joy of learning



Every child learns from the world around them and not just in the classroom. The world and the universe is their classroom beyond the 4 walls.



BELIEFS & TENETS

Tenets



We are experts in the art and science of learning and development



We know how students learn and how students fail



We know children learn best when they are excited, happy and confident



We nurture learning. Every experience is a learning opportunity



We are a great school



We are a creative school



We are a humane school nurturing children individually (not mass education)



We nurture the diverse talent of our students to help them realise their fullest potential



We personalise and customise learning and development for every child



We know the meaning of education, learning and training






We believe in a community oriented education as it takes a village to raise a child

SCHOOL MOTTO

“ At ASIS, every child
is precious,
talented and can
succeed. ”



ASIS' EDUCATION PATHWAY

	Grade	Curriculum
 Ages 2-3	Pre-Nursery and Nursery	Singapore's Nurturing Early Learners (NEL), International Early Years (iEYC) and IB Early Years (PYP). Reggio Emilia and Montessori-inspired. Adopt the concepts of the Curiosity Approach.
 Ages 4-5	Kindergarten 1 and 2	
 Ages 6-12	Primary 1 to 6	Singapore iPSLE and Cambridge Primary Curriculum

MEET OUR TEACHERS



Ms. Nichapa Srisuk

School Director
Head of Thai Language Department



Mrs. Mairangi Uili-Tamati

Head of Sports & PE
Primary 3 and 4 Homeroom Teacher



Mr. Saumafana Uili

Head of Fitness & Health (ECA)



Mr. Soren Paul Landreau

STEAM and AI Primary 2
Homeroom Teacher



Mrs. Samantha Whiteside

Head of Kindergarten



Ms. Salin Kimberley Hughes

Head of Nursery

MEET OUR TEACHERS



Ms. Li Yang Yuanyu
Chinese Language Teacher



Mr. John Martin
Primary English Coordinator
P.1 Homeroom Teacher



Mr. Abdul Hadi Bin Alladin
Primary 5 and 6 Homeroom Teacher
Head of Mathematics and Science



Mr. Wayne Hamilton Mcconnel
Head of Music



Ms. Shirin Khosrowpour
English Teacher
Drama and Theatre Teacher

SCHOOL DIRECTOR

MS. NICHAPA SRISUK

Ms. Nichapa Srisuk (Kru Yui) is an experienced Thai educator with 26 years in international education. She holds a B.A. in Thai Language and Culture from Chulalongkorn University, an M.Ed. in Educational Administration from Ramkhamhaeng University, and a Graduate Diploma in Teaching Thai as a Foreign Language from Srinakarinwirot University.

Her career spans roles at Thai-Chinese International School, Shrewsbury International School Riverside—where she also served as School Director—and recently, Ruamrudee International School, where she had led the Thai Department and taught High School and IB Thai for sixteen years.

Kru Yui works closely with the Curriculum Committee and the Office of Private Education Commission (OPEC), also serving as a workshop presenter for Thai teachers in international schools. She is a licensed ONESQA assessor and certified Zumba and kids' yoga instructor.



HEAD OF SPORTS & PE

MRS. MAIRANGI UILI-TAMATI

Mairangi Uili-Tamati, or teacher Mai from New Zealand is an experienced educator with a strong background in both teaching and sports. Holding a bachelor's degree in sports management and a diploma in teaching English as a second language, she has dedicated seven years to teaching and has accumulated 15 years of coaching experience.

Beyond her expertise in education and sports, she also holds a Chinese Language Level 1 certificate and has 10 years of professional athlete experience. Additionally, she has spent a decade working with professional student-athletes, helping them develop both academically and athletically. Her passion lies in supporting students to reach their full potential, not only in their studies and sports but also in building essential life skills.



HEAD OF FITNESS & HEALTH (ECA)

MR. SAUMAFANA UILI

Saumafana Uili or teacher Kodi from Samoa is a dedicated educator and coach with extensive teaching experiences in international school. He is a certified strength and conditioning coach, as well as health and nutrition. With 10 years of teaching and 15 years of coaching experience, he has helped many students develop their skills both in the classroom and on the field.

He is a certified rugby union coach and has 10 years of international rugby athlete experience. He also holds a Chinese Language HSK Level 4 certificate, demonstrating his commitment to continuous learning. His passion lies in guiding students to achieve their full potential, both academically and athletically, while promoting overall health and well-being.



PRIMARY 1 AND 2 HOMEROOM TEACHER

MR. SOREN PAUL LANDREAU

Teacher Paul, originally from the United States, brings over a decade of experience to his role at ASIS. He holds a Bachelor's degree in Social Administration from Temple University and a graduate degree in Teaching Profession from St. Theresa University. In addition, he is a certified TEFL instructor accredited by Oxford Seminars. Teacher Paul specializes in teaching ICT, Coding, Artificial Intelligence, and STEAM subjects to primary-level students, creating engaging and innovative lessons that inspire young learners. Prior to joining ASIS, he worked as a child psychologist in U.S. schools, where he supported at-risk youth and developed programs to foster emotional and academic growth. Coming from a family with strong roots in education, His lifelong dedication to teaching is deeply personal and driven by a passion for helping children thrive.



HEAD OF KINDERGARTEN

MRS. SAMANTHA WHITESIDE

Teacher Samantha, a seasoned educator from London, brings her expertise in international teaching to ASIS. With five years of experience teaching English in Spain and another five as a homeroom teacher at a large British international school in Cyprus, she has developed a passion for helping students build confidence in reading and language skills through engaging and supportive lessons. Samantha values fostering a love of learning in her pupils and enjoys exploring new cultures. Having travelled to countries such as Panama, she is thrilled to be based in Thailand and looks forward to being part of the ASIS community for many years.



HEAD OF NURSERY

MS. SALIN KIMBERLEY HUGHES

Teacher Kimberley, originally from the UK, is the Nursery Teacher at ASIS. With a passion for teaching learners across a wide age range—from young children to adults in their mid-40s—she brings a wealth of experience and dedication to early years education. Kimberley spent three years teaching at her previous preschool, where she initially worked with Grades 1–5 before transitioning to kindergarten and early learners. Her teaching philosophy centers on nurturing curiosity, creativity, and a lifelong love for learning. She has a strong interest in Liberal Arts and a love for singing.



CHINESE TEACHER

MS. LI YANG YUANYU

Teacher Li, originally from China, brings over two and a half years of international experience in teaching Chinese. At her previous school, she mainly taught primary-level Chinese classes and also worked with adult learners. She has successfully guided students to participate in various Chinese language competitions, achieving outstanding results.

Her educational philosophy emphasizes inspiring each child's potential through engaging and discovery-based learning. She believes that every child is uniquely brilliant. Teacher Li is skilled in interactive, activity-based teaching and enjoys integrating fun into learning. She also has a passion for sports.



PRIMARY ENGLISH COORDINATOR

MR. JOHN MARTIN

Mr. John Martin is a dedicated and reflective educator with a proven track record of planning and delivering outstanding lessons—recognised through his promotion to Learning and Teaching Coordinator at Reigate Grammar School. With experience across a range of teaching environments, including both KS1 and KS2, he has coordinated English and Science, and delivered both IPC and IB curriculum.

Beyond the classroom, he enjoys outdoor sports and has a strong interest in studying artists, often integrating art meaningfully into the wider curriculum. He firmly believes that hard work, teamwork, and a good sense of humour are key to fostering a strong and positive school culture. John is passionate about nurturing well-rounded, confident learners and is committed to helping every child discover their strengths and reach their full potential.



HEAD OF MATHEMATICS AND SCIENCE

MR. ABDUL HADI BIN ALLADIN

Mr. Rashid is an experienced educator with a strong background in mathematics and science. He holds a bachelor of science in applied mathematics from the National University of Singapore (NUS) and a post-graduate diploma in teaching from the National Institute of Education (NIE) in Singapore, specialising in the teaching of mathematics and science at the primary level.

His teaching career spans nearly two decades, starting at Yew Tee Primary School in Singapore from 2006 to 2012, where he taught primary mathematics and science, including foundation mathematics and gifted science programmes.

From 2012 to 2023, he taught at Madrasah Aljunied Al-Islamiah, covering a wide range of subjects such as primary mathematics, secondary science and biology, secondary elementary and additional mathematics, as well as IB Diploma mathematics for grade 12 students. Since 2023, he has been teaching at an international school in Bangkok, focusing on Singapore primary mathematics and science. With his extensive experience across different curricula, he is committed to fostering a deep understanding of mathematics and science while inspiring students to reach their full potential.



HEAD OF MUSIC

DR. WAYNE MCCONNELL

Teacher Wayne from the UK is a highly qualified and experienced music educator and performer. He holds a PhD in Music from Khon Kaen University in Thailand, as well as a Master of Arts in Musicology and Piano Performance from ARU, Cambridge, and a Bachelor of Arts with Honors in Music from ARU, Cambridge, where he graduated with Upper Second Class honors.

With 16 years of teaching experience at the university level, Wayne has taught music at Khon Kaen University, specialising in jazz and music psychology. Prior to that, he was a lecturer in music and jazz piano tutor at the University of Chichester for 12 years. He is also the founder, director, and teacher at Brighton Jazz School.

A professional jazz pianist since 1995, Wayne has extensive expertise in jazz improvisation, music theory, and performance studies. Additionally, he has experience in digital film production and freelance video editing, blending his musical talents with his skills in multimedia.



ENGLISH TEACHER

MS. SHIRIN KHOSROWPOUR

Shirin Khosrowpour, or Teacher K, is an experienced educator from The United States. Her experience lies in language acquisition and English as a Second Language. She holds a Bachelor's Degree in English with a minor in communication, as well as a certification in English as a Second Language and Special Education.

Teacher K's passion lies in supporting students in critical thinking and abstract thinking. She believes that learning language and being literate is the path to a warm future, which is her biggest hope for each student she comes across.





PRESCHOOL



NEL FRAMEWORK

Introduction to the NEL Framework at ASIS

At **ASIS**, we are committed to providing a strong foundation for your child's learning journey from **Nursery (2-3 years old) to Kindergarten (KG1 & KG2)**. Our curriculum follows Singapore's **Nurturing Early Learners (NEL) Framework**, ensuring that children develop holistically in a **safe, engaging, and play-based environment**.

What Will Your Child Learn?

Our program nurtures young learners through **six key areas** of development:

Aesthetic & Creative Expressions

- Exploring creativity through music, art and movement.

Discovery of The World

- Encourage curiosity and early science concepts

Language & Literacy

- Building communication skills in speaking, listening, reading and writing.

Numeracy

- Developing early math skills through fun and hands-on activities

Motor Skills Development

- Strengthening physical coordination and confidence

Social & Emotional Development

- Fostering self-awareness, social skills and independence

How Do We Teach?

At ASIS, learning is fun, meaningful and engaging!
We ensure that:

Learning is **integrated** across different subjects

Teachers **facilitate** instead of just instructing

Children **learn through play & exploration**

We provide **authentic, real-life learning experiences**

Every child actively builds their **understanding of the world through experiences**, rather than passively receiving information.

Development is **holistic**, nurturing the **mind, body and heart**

How Do We Assess Your Child's Growth?

We believe in joyful learning without stress! Instead of tests, we use:
Observations & Learning Portfolios – Tracking your child's progress through daily activities

Anecdotal Notes & Photos – Capturing meaningful moments in their learning journey

Play-Based & Authentic Assessments – Ensuring children grow at their own pace

Cambridge Assessment BASE





PRIMARY



ENGLISH

How Singapore/Cambridge English leads to success?

- Singapore's Proven English Mastery: A Model for Success
- The Complete English Toolkit: Essential Skills for Communication, Academic Advancement and Business Success
- Interactive Learning: A Showcase of Our Classroom Dynamics and Assessment Strategies (AFL)

Let's meet and greet!

Some sample questions for your partner!

- What's your name? / How old are you? / Where do you live?
- What brings you here today?
- What do you know about Singapore?
- What more do you want to know about ASIS?
- How do you think ASIS will help your family?
- Why is it important for your child to learn English?

English Curriculum Framework

- Listening – Receptive skill
- LISTENING AND VIEWING
- Speaking – Productive skill
- SPEAKING AND REPRESENTING
- Reading – Receptive skill
- READING & VIEWING
- Writing – Productive skill
- WRITING AND REPRESENTING



Curriculum Framework - Content

What will ASIS students learn?

- Preschool English
 - Nurturing Early Learners (NEL)
- Primary 1-3 English
- Primary 4-6 English
- Secondary School English

Desired Outcomes for 21st Century EL Learners

What will ASIS students learn?

- Our core values to guide the moral compass, with good character as the foundation of learning and behaviour
- Social and emotional competencies
- 21st century competencies for the globalised world

Singaporean Preschool English: Building Confident Communicators (STELLAR)

Love of Listening: Engaging stories & songs build natural vocabulary.

Confident Speaking: Interactive play & activities encourage clear expression.

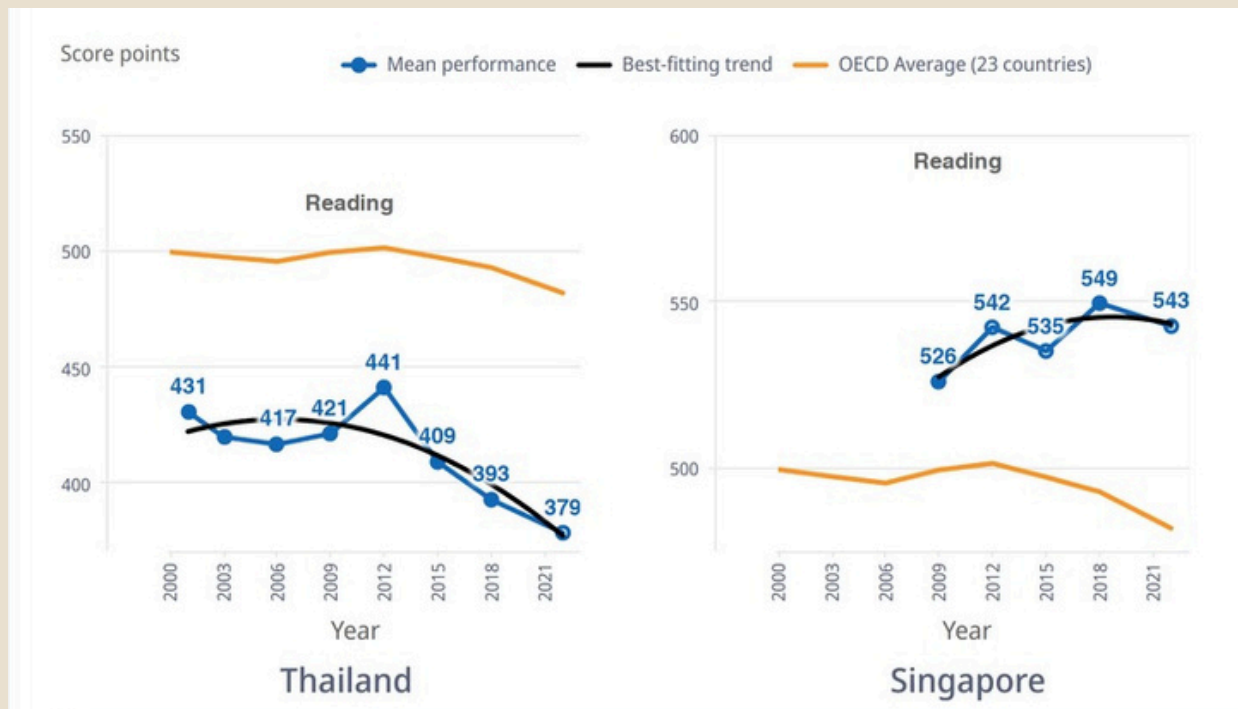
Joyful Reading: Colourful books & phonics spark early literacy.

Early Writing Explorations: Drawing & letter play foster communication skills.

Preschool and Primary English - Demonstration

Demonstration of Listen for enjoyment – speak with confidence

Comparing PISA: Singapore, Thailand



Motivate for success

- Debates
- Spelling Bee
- Hippo Competition
- Speech Competition
- Writing Competition
- Book writing (1 book a year)



Learning Together: Teachers & Students as Partners

- Teachers as Guides: Inspiring active learning and a love for knowledge.
- Students as Explorers: Encouraged to question, contribute and collaborate.
- The Singaporean Way: Fostering curiosity, creativity and a growth mindset.

Cambridge Assessment

- Entry assessment
- Regular, bi-annual or annual, assessments
- International standards and transparency
- Assessment for Learning (AFL) – Helps students and teachers to improve learning and teaching



STEAM AND AI

A Dynamic Educator

A dynamic educator with a multidisciplinary focus on English, STEAM, ICT, Coding and Artificial Intelligence, dedicated to preparing students for a rapidly evolving world. Combines language development with computational thinking, encouraging creativity, problem-solving and digital fluency.

Through hands-on projects and inquiry-based learning, students gain skills in reading, writing, communication and collaboration, while also exploring block-based coding (Scratch, Code.org), robotics and basic AI concepts. Lessons are designed to be inclusive, engaging and future-forward, blending storytelling with technology and fostering curiosity across disciplines.

Passionate about integrating literacy and logic, this educator empowers learners to think critically, express ideas confidently and adapt to the demands of a digital age.



PE, SPORT AND HEALTH

ASIS Physical Education

Increase confidence, moving with increasing control, fluency & variety of skills

Improve understanding of concepts, rules, tactics and strategies.

Participate in respectful and responsible ways, engaging appropriately & safely

Improve knowledge of how PE contributes to a healthy & active life, as well as gaining a scientific understanding of our bodies

Develop transferable skills, promoting physical, cognitive and social development

ASIS Physical Education Subjects

Providing a variety of sport opportunities for all students to learn and enjoy
Invasion games

- Net & Wall
- Dance
- Fundamentals
- Track and Field
- Watersports
- Outdoor Education
- Gymnastics
- Athletics
- Team Sports
- Health & Fitness
- Striking & Fielding
- Experiential Learning



ASIS Outdoor Learning Programme

1. **Outdoor Living** – Focuses on basic navigational and trip planning skills. Teaching fundamental spatial awareness and cognitive skills to native around school and different environments.
2. **Sense of Place** – Development of personal connections with places. Students encouraged to slow down, and observe their environment using their senses. Learn and apply environmentally sustainable practices.
3. **Risk Assessment & Management** – Learning how to identify simple hazards and the how to manage with strategies to minimise the risk and hazard for safe play outdoors and indoors.

ASIS Health Programme

Regular engagement in PE, keeping one healthy and fit

Look-Think-Do process & sport safety, injury prevention, emergency responses

Understanding importance of balance diet, learn four food groups and what good nutrition achieves

Understand and learn good, eye, oral and auditory care

Sport Science, anatomy, skeletal & muscle function

ASIS Morning Motivation

Every morning students partake in recreational activities. Morning exercises boost students energy levels throughout the day, improve a child's mood and enhance focus.

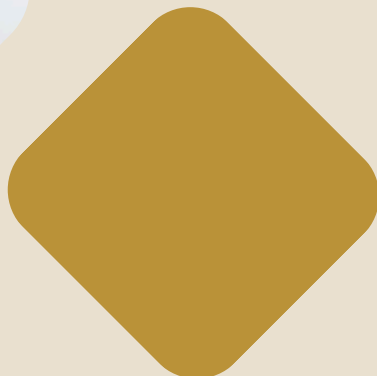
MUSIC

Why Music?

- Enhanced cognitive abilities
- Structural brain changes
- Improved academic performance
- Social and emotional development
- Long term benefits

ASIS Approach Overview

- | | | |
|-----------------|---|-------------------------|
| • Performing | → | Instrumental Skills |
| • Listening | → | Aural Skills |
| • Creating | → | Composing/Theory Skills |
| • Collaborating | → | Band/Performance Skills |



Development Overview

Stage 1 (1-2 Primary)

Goals :

- Develop foundational listening, creating and performing skills.
- Encourage self-expression through music.
- Introduce students to the role of music in their community.

Expected Outcomes:

- **Listening & Responding:** Identify tempo, rhythm and basic dynamics.
- **Creating Music:** Experiment with sound and create simple rhythmic/melodic patterns.
- **Performing:** Sing with accurate pitch and basic control. Play simple percussion instruments.

Stage 2 (3-4 Primary)

Goals :

- Expand on musical understanding and appreciation.
- Introduce music notation and structured composition.
- Develop ensemble performance skills.

Expected Outcomes:

- **Listening & Responding:** Recognise different musical forms (AB, ABA), basic harmony, and melodic contour.
- **Creating Music:** Compose short melodies using a given scale or rhythm.
- **Performing:** Sing in unison and simple harmonies; play at least one melodic and one chordal instrument (e.g., recorder, ukulele).

Stage 3 (5-6 Primary)

Goals :

- Deepen students' ability to analyse, create, and perform music independently.
- Explore more complex musical structures and compositions.
- Encourage cultural appreciation through diverse music genres.

Expected Outcomes:

- **Listening & Responding:** Analyse how music reflects culture and identity.
- **Creating Music:** Compose short musical pieces integrating rhythm, melody, and dynamics.
- **Performing:** Sing and play instruments in small ensembles with greater confidence and technique.

Inspiring Activities and Approaches for ALL Grades and Levels

All students at ASIS will have access to bespoke and special activities that are only available at our school. Students will have access to state-of-the-art teaching methodologies that focus on multi-sensory learning. Students will be immersed in musical activities, whether it's playing instruments in the relaxing areas of the school or focused on stage working for a performance. From Preschool to Primary 6; developing the foundational elements of music, including; rhythm, counting, singing and clapping, then focusing on one or two instruments at a high level. ASIS caters for all levels of talent and will nurture and instill a love and appreciation for music, across the board. While not every student will want to develop high musical skills, they will ALL develop a love and appreciation for music and art more generally.

- School Choir
- Composition using Garageband iPads and workstations
- Listening Appreciation Sessions
- Small Group Bands (Multiple Genres)
- Weekly Student Performances
- Content creation in dedicated booths
- 1-1 Instrumental Lessons



ASIS Assessment

Music Assessment Design

- Music is **non-examinable**, but assessment is used to **track progress and guide learning**.
- Our teachers shall ensure assessment is **valid, reliable and fair** while considering **student well-being**.
- A variety of **assessment activities** can be used, including; **Conventional assessments** (e.g., quizzes, music theory exercises) **and Authentic assessments** (e.g., collaborative music-making, real-world tasks).

Communicating Learning Progress

- **Qualitative Descriptors (QDs)** are used to assess learning outcomes (LOs) in **Primary 1 and 2**.
- Schools determine which **LOs to assess each semester** to track student progress effectively.
- **At the lower secondary level**, common assessment tasks help determine **readiness for upper secondary Music courses**.

This approach ensures **holistic, developmentally appropriate assessment** that enhances both **student learning and well-being**.



MATHEMATICS

Singapore Mathematics

Our school believes the importance of laying the foundations for Mathematics in every child. It builds logical and analytical thinking to help them progress and adapt to the ever-changing world ahead. We adopt the Singapore Mathematics curriculum and teaching as it is proven to be one of the strongest curricula when it comes to the teaching of Mathematics.

Approach

C-P-A

In Singapore Mathematics, the teaching approaches are the stronghold to ensure a solid grasp of the content knowledge, as well as vital mathematical skills. Every topic in Mathematics adopts the C-P-A approach. C-P-A stands for Concrete-Pictorial-Abstract. Your child will be learning Mathematics using tactile manipulatives to help them build the foundation of the concept concretely. Then your child will link pictures through the slides or worksheets. Once, your child achieves mastery of both, they will proceed to abstract learning of the concept. This approach helps every child elevate to abstract understanding in gradual steps.

Spiral Framework

In terms of the mathematics syllabus, it is structured following the spiral framework. Most schools adopt the modular approach, which focuses on one single area of Mathematics to be taught over a span of 2 to 3 months. In our school, we adopt the spiral approach, which teaches topics in chunks and appropriate levels based on your child's age. This will allow your child to reinforce knowledge learnt from previous years to achieve mastery at the end of the spiral period.

Bar Model

In solving word problems, we utilise the bar model approach because it will help your child to visualize the problems better. Using bar models, your child will be able to go back to the question to retrieve and update new information to the word problems they are solving. When your child solves more word problems easily, it builds their confidence in Mathematics, making them more motivated to expand their learning of Mathematics.

Heuristics

Using the bar model alone to solve word problems may not suffice, thus, we teach Heuristics to your child. Heuristics is a process or method different from the conventional way to solve. This will equip your child to face problems of different varieties making them more ready to attempt any mathematical problem.



SCIENCE CURRICULUM

Science

Our school's philosophy on the learning of Science is one of discovery of knowledge. By inspiring curiosity in every child, we believe we are preparing them for a fast-changing world of technology and science. We adopt a blend of the Singapore Science curriculum and Cambridge Science. The rigor of the prior with the breadth of the latter will give the best in Science learning for ASIS students.

Theme-Based Curriculum

In Singapore Science, we steer away from the conventional Physics, Chemistry and Biology breakdown. A child of this age range works better when the learning of Science is theme-based. There is a total of 5 themes; Diversity, Cycles, Systems, Interactions and Energy. The topics have also been grouped into the lower block and upper block to fit their age range.

THEMES	LOWER BLOCK	UPPER BLOCK
DIVERSITY	Living and non-living things Diversity of materials	
CYCLES	Life cycles of plants and animals 3 stages of matter	Plant and animal reproduction system Water cycle
SYSTEMS	Plant systems Human systems	Plant transport system Human respiratory and transport systems Electrical system
INTERACTIONS	Magnets	Forces
ENERGY	Light and Heat	Energy forms and uses

FIXED ORDER OF TOPICS

5 themes : Diversity , Cycles, Systems, Interactions, Energy				
Level	P3	P4	P5	P6
Topics	<ul style="list-style-type: none">• Diversity of living things and non-living things• Diversity of materials• Life cycles• Magnets	<ul style="list-style-type: none">• Plant system• Human system• Matter• Light• Heat	<ul style="list-style-type: none">• Reproduction• Water• Plant and human respiratory and circulatory system• Electrical system	<ul style="list-style-type: none">• Photosynthesis• Energy conversion• Forces• Interaction within the environment

Approach

Here at ASIS, we adopt the 5 Es approach in the teaching and learning of Science. The 5E is a step-by-step structured approach which is heavily utilised in every lesson.



We came up with an acronym to facilitate your child's grasp of this approach:

Make me wonder

Activity

Give an answer

Improve

Check me

We start the lesson by making your child wonder why certain phenomena is observed. We then proceed with an activity. Subsequently, your child will provide answers to questions based on the activity by sharing with the class or teacher. The teacher will improve on the learning by either correcting any misconceptions of the activity, or by adding more knowledge to reinforce the knowledge learnt. The lesson will conclude with a short individual worksheet to check on your child's understanding.

This approach will allow your child to be more confident, as they know that mistakes are a part of learning, especially in the learning of Science. More confidence will motivate your child to explore Science even further and deeper, which is vital as science is all around us.



THAI LANGUAGE

Thai Language and Culture Programme for Native Speakers

At ASIS, we are committed to preserving and nurturing the rich linguistic and cultural heritage of our Thai students. The Thai Language and Culture Program is a core component of our multi-lingual curriculum, specifically designed for native Thai speakers. This full-year course is mandatory for all Thai nationals and aligns closely with the national education goals of Thailand, whilst integrating the values of international education.

Programme Goals:

To develop proficiency in Thai reading, writing, listening and speaking.

To instil a strong sense of Thai identity, civic responsibility and cultural pride.

To enhance critical thinking, creativity and communication skills in both Thai and English.

To prepare students for a globalised world, while remaining grounded in their cultural roots.

Learning Approach:

We use innovative, interactive teaching methods that make language learning engaging and meaningful. Our students are immersed in real-world contexts that build fluency and deepen understanding, all the while being encouraged to think independently and express themselves confidently.



Cultural Enrichment:

A strong emphasis is placed on helping students to:
Understand and appreciate Thailand's cultural heritage and localised wisdom.

Celebrate national identity and develop civic consciousness.

Participate in traditional Thai music, dance, arts and drama.

Engage in school-wide celebrations of Thai national holidays, such as Loy Krathong, Songkran and Teacher Appreciation Day.

These cultural experiences provide authentic learning opportunities beyond the classroom and help students make meaningful connections between language, history and culture.

Citizenship and Personal Development:

In addition to academic success, the Thai Language and Culture Programme cultivates values of good citizenship, respect and social responsibility. Students learn the importance of contributing positively to their communities and upholding moral and ethical values as part of their holistic development.



Thai Language and Culture Programme for Non-Thai Speaking Students

The Thai Language and Culture Programme for non-Thai speaking students aims to develop effective communication skills in Thai and foster a respectful understanding of Thai culture. The program encourages students to appreciate cultural diversity and conduct themselves appropriately in Thai society.

This competency-based course focuses on building a practical vocabulary and developing essential language skills relevant to everyday life. Instruction is offered across five progressive levels—Early Beginning, Beginning, Early Intermediate, Intermediate and Advanced—based on each student's background and proficiency.

The program emphasizes conversational Thai in the early stages, gradually incorporating basic literacy and grammar as students progress. Cultural understanding is integrated throughout to help students engage meaningfully with Thai traditions and values.



KEY TIMELINES

2024-2025

01 1ST NOVEMBER 2024

Soft launch — Website, Social media, Enrolment and Admission



02 1ST DECEMBER 2024

Conduct assessments and start additional learning support in January or February 2025



03 FEBRUARY 2025

ASIS Open Houses every Saturday

Trial Classes



KEY TIMELINES

2024-2025

04 6TH MAY 2025

Start of Bridging Programme



05 18TH AUGUST 2025

The Start of First School Term

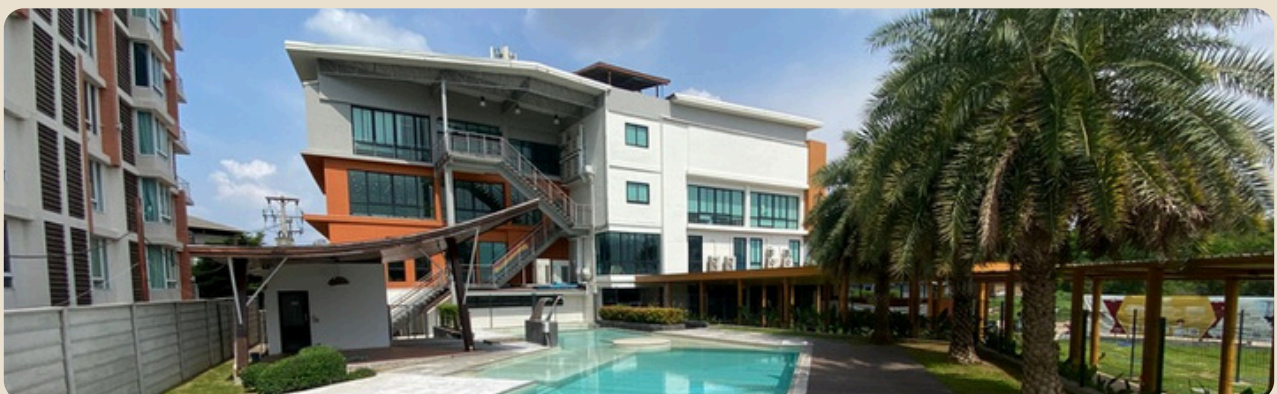


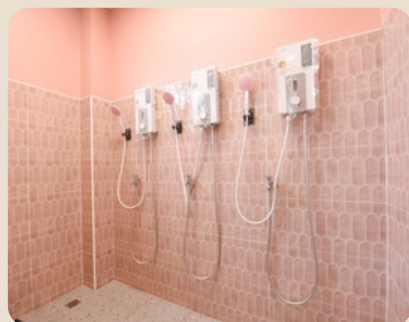
Nursery and Kindergarten only 1 class each with maximum of 20 students to 1 Homeroom Teacher, 1 Chinese Teacher and 1 Thai Teaching Assistant.

Primary only one each level 25 students each class with 1 Homeroom Teacher for each class. Primary 1 and 2 will have a Thai Teaching Assistant.

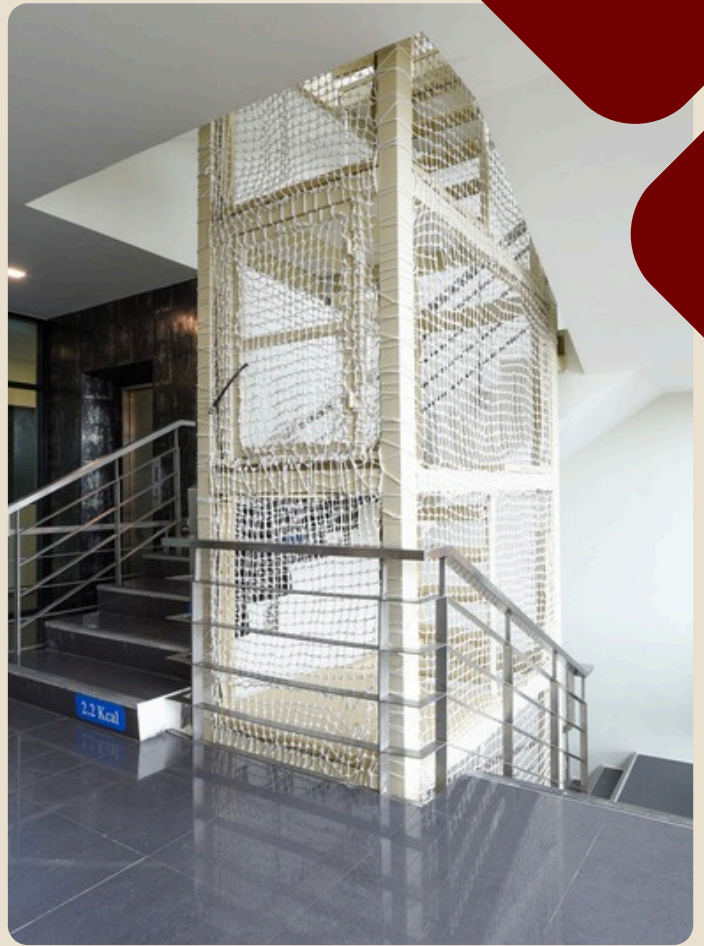
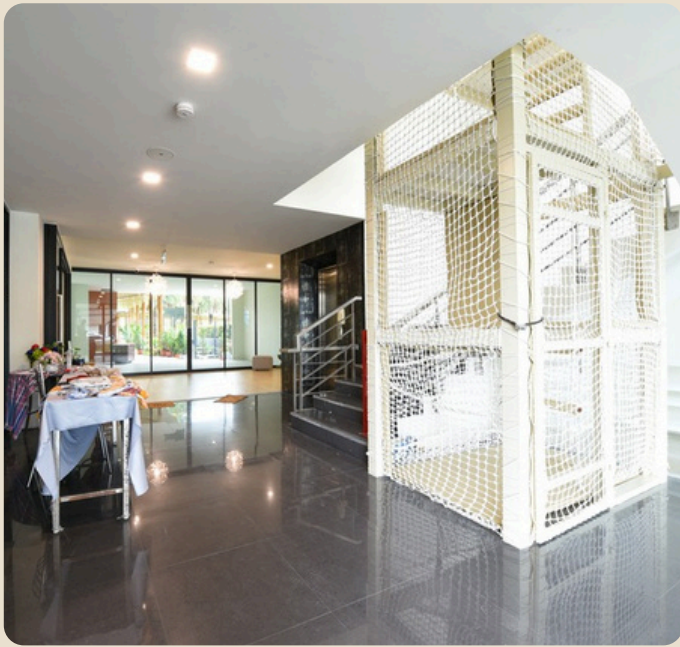


SCHOOL FACILITIES









ADMISSION PROCESS



1. Register Your Interest

Parents to register to learn more about us and be kept informed of our parents' information sessions

2. Meet Our Admission Team

Attend our parents' information session or book an appointment to meet our admission team

3. Submit Your Application

Make payment and complete the application form with relevant documents

4. Assessment and Interview

Take the Cambridge online assessment and attend an interview with Head of School

5. Results of Selection

Reports of the assessments and the results of the selection will be announced

6. Confirmation of Enrolment

Payment of enrolment fees and deposit to secure a spot for the academic year

TUITION AND MISCELLANEOUS FEES

Fees Applicable in Thai Baht

Fees	Amount
*Application and Assessment Fee	10,000 (5,000 before 30 April 2025)
*Enrolment Fee	120,000 (60,000 before 30 April 2025)
Accident Insurance (annual)	2,000
*School Deposit (refundable)	40,000

*One-time payment

Sibling Discount

Fees	1st Child	2nd Child	3rd Child
Enrolment Fee	120,000 (60,000 before 30 April 2025)	100,000 (50,000 before 30 April 2025)	80,000 (40,000 before 30 April 2025)
Tuition Discount Fee (annual)	-	5%	10%

TUITION AND MISCELLANEOUS FEES

Tuition Fees

Class Level	Bridging Programme	One Term	Annual Fee (3 terms)
Nursery 1 & 2	93,000*	105,000	280,000
Kindergarten 1 & 2	100,000*	115,000	300,000
Primary 1 - 3	120,000*	130,000	360,000
Primary 4 - 6	133,000*	150,000	400,000

* This fee applies when the bridging fee is paid together with the annual fee.

** Discount available until 30 April 2025.

** Discount is not applicable for corporate payment

Miscellaneous Fees (annual)

Class Level	Educational Resources and Day Field Trips in Khon Kaen	**Snacks and Meals
Nursery 1 & 2	20,000	21,000
Kindergarten 1 & 2	20,000	24,000
Primary 1 - 3	25,000	27,000
Primary 4 - 6	25,000	30,000

** Snacks (provided during school hours and field trips in Khon Kaen)

TUITION AND MISCELLANEOUS FEES

Miscellaneous Fees (Bridging Programme)

Class Level	Educational Resources and Day Field Trips in Khon Kaen	**Snacks and Meals
Nursery 1 & 2	6,667	7,000
Kindergarten 1 & 2	6,667	8,000
Primary 1 - 3	8,334	9,000
Primary 4 - 6	8,334	10,000

** Snacks (provided during school hours and field trips in Khon Kaen)



SCHOOL CALENDAR

Academic Calendar 2025/2026



● First/ Last Day of School
 ● Midterm Break
 ● Holiday Break
 ● Summer Holiday
 ● Public Holiday
 ● Assessment Week
 ● Marking Day
 ● Activities
 ● PTC

*Please note that the calendar is subject to change

2025

August

- 11: Special Holiday
- 12: National Mother's Day
- 18: First Day of Term 1 (2025)
- 19-22: Orientation and Camp

September

- 02: Start ECA / CCA
- 04: Teacher Appreciation Day (Wan Wai Kru)

October

- 03: International Teacher Day Celebration
- 06: Mid-Autumn Festival
- 08-10: Outdoor Camp - Kho Yai
- 11-19: Mid-Term Break
- 13: King Bhumibol Memorial Day
- 23: Chulalongkorn Memorial Day
- 31: Sport's Day / Halloween

November

- 05: Loy Krathong
- 10-14: Anti-Bully Week
- 13: World Kindness Day
- 14: World Diabetes Day

December

- 01-03: Assessment Week (CA 1)
- 04: Marking Day
- 05: National Father's Day
- 10: Constitution Day
- 12: Last Day of Term 1
- 12: Christmas Party for student
- 13 - Jan 06, 2026: Winter Holiday

LEGEND

- First/ Last Day of School
- Midterm Break
- Holiday Break
- Summer Holiday
- Public Holiday
- Assessment Week
- Marking Day
- Activities
- PTC

*Please note that the calendar is subject to change

2026

January

- 07: First Day of Term 2
- 09: Children's Day
- 28: International Day

February

- 06: Waitangi Day (New Zealand's national day)
- 09-13: Chinese Language Week
- 13: Chinese New Year
- 14-17: Chinese New Year Break
- 27: Field trip

March

- 02: Special Holiday
- 03: Makha Bucha Day
- 05: World Book Day
- 09-13: Mathematics Week
- 24-26: Assessment Week (CA 2)
- 27: Marking Day
- 31: Hari Raya Malay Singapore day

April

- 02: Last Day of Term 2
- 04: PTC / Report Card Day
- 05: Easter
- 06: Chakri Day
- 04-19: Songkran Break
- 13-15: Songkran Festival
- 20: First Day of Term 3
- 29: International Dance Day

May

- 01: Labor Day
- 04: Coronation Day
- 05: ASIS Fun Fair
- 14-15: Musical Day
- 29: Samoa's National Day

June

- 01: Make Up Visakha Bucha Day
- 02: Special Public Holiday
- 03: Queen Suthida's Birthday
- 05: World Environment Day
- 12: Music Fest ASIS
- 22-24: Assessment Week (SA)
- 25: Marking Day
- 26: Sunthorn Phu Day (Thai Language Day)
- 30: International Friendship Day

July

- 03: Graduation / Last Day of Term 3
- 04: PTC / Report Card Day
- 04-August 16: Summer Holiday

CONNECT WITH US



Line Official



Instagram



Facebook



Youtube



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